



“The pupils were given clearer goals and success criteria enabling them to succeed.”

What I Wanted to Improve

Whole-school focus. Highlighted in a recent Ofsted.

What Would Success Look Like?

1. Increase amount of pupils who are achieving exceeding for written tasks.
2. Increase quality of writing

How Did I Approach It?

- Challenging higher ability pupils. I made a conscious effort to promote the ideas suggested in the 'Teacher Tools' documentation.

My Context

**Middle School,
Newcastle-Upon-Tyne**

Ofsted Rating **2**

Free School Meals **9.6%**
(*National Average 24.9%*)

Pupils **510**

Ages **9-11**

Gender **Mixed**

School Type

Foundation School

Resources and Cost Required

No cost. Time involved.

Results and Conclusions

Success criteria	What changed?	Why?
<ul style="list-style-type: none"> • Increase amount of pupils who are achieving exceeding for written tasks • Increase quality of writing 	<ul style="list-style-type: none"> • At this point in the academic year I would avoid using the term exceeding, but more achieved strong secure outcomes. • More thorough and rigorous work • Greater pupil reflection 	<ul style="list-style-type: none"> • The pupils were given clearer goals and success criteria enabling them to succeed. • The pupils were given clearer goals and success criteria enabling them to succeed.

Overall Rating and Recommendation



I have put more thought into how to challenge higher ability pupils. It helped me formulate a plan with achievable/measurable goals. It felt like I had achieved something at the end of it.