



“It helped with consistency and establish classroom expectations. They can see the value in it”

What I Wanted to Improve

Ensuring progress for low attaining boys with the knowledge heavy GCSE. It pretty much sums up my Y11 class and results will be my CPD target this year

What Would Success Look Like?

1. Improved scores in SKT
2. Improved attainment in A01 GCSE answers
3. Increased confidence in using specific knowledge in class discussions

How Did I Approach It?

- Regular tests as a starter are improving classroom routine and expectations (e.g. this needs to be attempted before the register or I will mark you as being off task)
- Did it once a week (every Wednesday and sometimes on a Friday).
- Short subject knowledge tests /5. Always build on the previous week's learning.
- Verbal questioning also tests the same knowledge as the quizzes.
- The GCSE questions I have set have always related to the quizzes.

My Context

Secondary School, Sheffield

Ofsted Rating **2**

Free School Meals 40.9%

(National Average 24.9%)

Pupils **839**

Ages **11-18**

Gender **Mixed**

School Type

Academy sponser led mainstream

Resources and Cost Required

No cost, little effort needed but LSA required for consistency.



Results and Conclusions

Success criteria	What changed?	Why?
Improved scores in SKT Improved attainment in A01 GCSE answers Increased confidence in using specific knowledge in class discussions	<p>Positive. Because the tests are only /5 it has been hard to track the scores but engagement has gone from being 40% to everyone having a go.</p> <p>Positive. Just marked synoptic assessments and even though they struggle with exam technique I can credit knowledge, which I wasn't expected, for a question on Galen and Hippocrates. Able to recall correct knowledge about each individual.</p> <p>Positive. Because they got into routines and I was making a conscious effort, I found I was making sure I did it. We always marked it together and I put the answers on the board, so I was consciously making links with the lesson. Extension bits.</p>	<ul style="list-style-type: none">• Consistency It's helped to establish classroom expectations. Linked to the GCSE answers they can see the value in it.• Knowing what knowledge to apply. Confidence with it - beginning of every lesson. Been able to be familiar with the material.• Confidence improved. Had it in their books. Made the effort to print it out and get it stuck in the books. Could look back over.

Overall Rating and Recommendation



Still want to improve it and would like to get them to do 10/20 questions and not run out of time.

Classroom routine and expectations improved. Also key terminology is improving. They are definitely more confident in the classroom with their knowledge and offering answers.