



Slow Sentence Paragraphs

by David Didau

“In the majority of cases able to write/edit their own work using this structure.”

What I Wanted to Improve

A group of children that really struggle to grasp when they should use a full stop and why. They can write plenty and use adjectives and adverbs and all that but just don't really get why full stops go in certain places and not others.

What Would Success Look Like?

1. Children to understand when to use a full stop in the majority of cases with a target group of 8 pupils.

How Did I Approach It?

- Verbally explained the structure of the paragraph to the children
- Bullet points for 5 sentences for the paragraph and what each one should contain.
- Went to certain target children to go over the 5 sentence structure explicitly with the instruction that once the 'event' had happened, they needed to put a full stop.

My Context

Primary School, Sheffield

Ofsted Rating **3**

Free School Meals **33.3%**

(National Average 24.9%)

Pupils **463**

Ages **3-11**

Gender **Mixed**

School Type

Academy - Converter Mainstream

Resources and Cost Required

No cost, minimum effort

Results and Conclusions

Success criteria	What changed?	Why?
Children to understand when to use a full stop (in the majority of cases)	Overall helpful for the children - target children were, in the majority of cases, able to write/edit their work according to this structure. Higher level of accuracy with full stops.	<ul style="list-style-type: none"> • Helped children to separate events • Helped them to relate to subject/verb that subject has already 'done' something, so now if he's doing something else it needs to be a new sentence (tie it to this repeatedly so they can grasp the grammatical reason)

Overall Rating and Recommendation



Would recommend. Worked to help the EAL pupils in my class and helped the others too.

Not sure how well it could transition to independence and would take a while. Need to tie it to the subject/verb so they can grasp the grammatical reason.

