



Using the Structure of Lessons to Improve Behaviour

Sue Cowley, Getting the Buggers to Behave

“ I will try it with other groups to see if it works with them”

What I Wanted to Improve

Making sequence of lessons, reasons for lessons and connections between lessons clearer to pupils

What Would Success Look Like?

1. Pupils should know what is happening in the lesson, why they are doing that lesson and how it fits into the syllabus
2. Pupils are more focussed on each task.lesson episode
3. Pupils should get more done

How Did I Approach It?

Plan

- Explain at the start of the lesson what we will do that lesson (tasks, order, timing), why we are doing them and how it feeds into the bigger picture of a sequence of lessons on a topic.
- Visual and verbal reminder of the sequence of lessons.

My Context

Primary School, Sheffield

Ofsted Rating **3**

Free School Meals **33.3%**

(National Average 24.9%)

Pupils **1542**

Ages **7-18**

Gender **Boys**

School Type

Independent School

Resources and Cost Required

Writing lesson purpose on powerpoint to display

Results and Conclusions

Success criteria	What changed?	Why?
<ol style="list-style-type: none"> 1. Pupils should know what is happening in the lesson, why they are doing that lesson and how it fits into the syllabus 2. Pupils are more focussed on each task.lesson episode 3. Pupils should get more done 	<ol style="list-style-type: none"> 1. No change 2. No change. There was more focus in the week leading up to the mocks but that was because it was exam pressure. 3. No change 	<ul style="list-style-type: none"> • Too late on to create new habits? Too much on lesson plans. • Too late on to create new habits? Too much on lesson plans. • Too late on to create new habits? Too much on lesson plans.

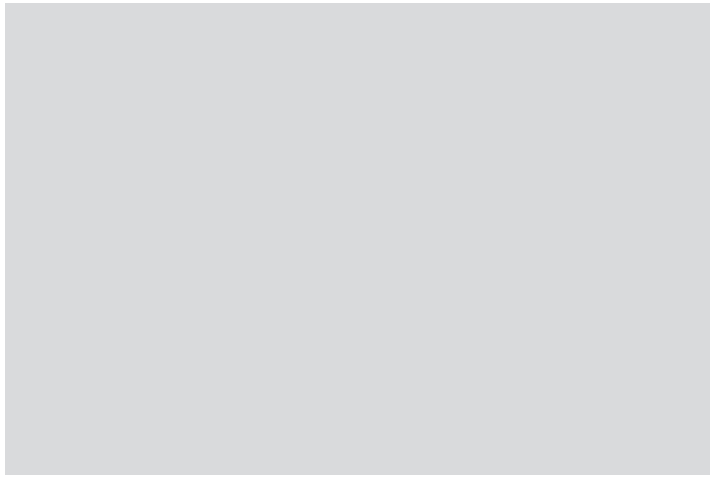
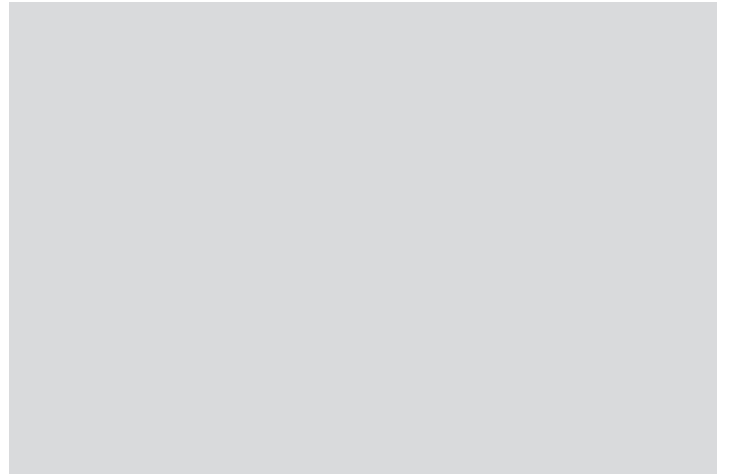
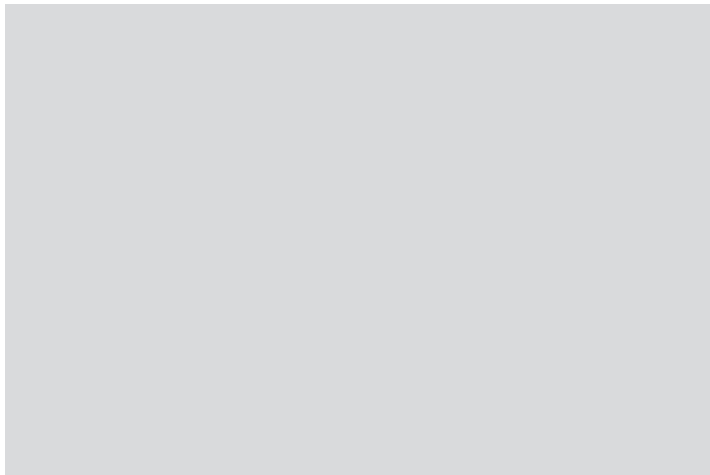
Overall Rating and Recommendation



I delivered the intervention with consistency but have not improved from my starting point. I will try it with other groups to see if it works with them.

Supporting Evidence

Pupil A



Pupil B

