



“They’re learning it and regularly practising it.”

What I Wanted to Improve

I have found my Y11 French class have become reluctant to practise their speaking skills in lessons. As this is one of the skill necessary for the GCSE it is tantamount that I build their subject knowledge and confidence so that they are able to speak spontaneously.

What Would Success Look Like?

1. Students will be more spontaneous speakers
2. Students will be able to manipulate common verbs in their speaking

How Did I Approach It?

- Weekly vocab test - key vocab and verbs. Sheet with important verbs in books - every other Tuesday give them the sheet with no French on it.
- Those doing the Higher paper do real future and rest don't. Take in their score and use it to say "in the question today you have to use three important verbs".
- When I started they were getting average 8/53. And the last one the average is 36/53.

My Context

Secondary School, Cheadle

Ofsted Rating **2**

Free School Meals 11.4

(**National Average 24.9%**)

Pupils **1484**

Ages **11-16**

Gender **Mixed**

School Type

Academy converter - mainstream

Resources and Cost Required

No cost, minimum effort.
Just printing the quizzes!

Results and Conclusions

Success criteria	What changed?	Why?
Students will be more spontaneous speakers	Positive - key verbs. When I ask them questions they have key verbs so they can give opinions. "In my opinion"	<ul style="list-style-type: none"> • This changed because of the test - they have to learn it. Able to rely on it more than they were. • They're learning it and they're regularly practising it.
Students will be able to manipulate common verbs in their speaking	Positive - because of the way I've done the test they can manipulate it into 1st, 2nd, 3rd person. Ones who connected with it their writing scores went up because they can see they are practising and not just a vocab test.	

Overall Rating and Recommendation



Would recommend. Worked to help the EAL pupils in my class and helped the others too.

Not sure how well it could transition to independence and would take a while. Need to tie it to the subject/verb so they can grasp the grammatical reason.

