



# Three Feedback Questions

John Hattie, Visible Learning for Teachers



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## What I Wanted to Improve

To provide Maths intervention pupils with more effective written feedback.

## What Would Success Look Like?

1. Feedback will not be repetitive
2. I will use the 3 question system of feedback
3. Pupils will be confident in understanding their strengths and weaknesses

## My Context

**Grammar School, Manchester**

Ofsted Rating **N/A**

Free School Meals **N/A**

**(National Average 24.9%)**

Pupils **1542**

Ages 7-18

Gender **Boys**

School Type

**Independent School**

## Resources and Cost Required

Writing lesson purpose on powerpoint to display

## How Did I Approach It?

Plan

- I will provide intervention pupils with effective written feedback in their English group.
- I will target my comments to give the pupils clear and challenging learning goals so that they can move forward with their understanding.
- I will stop having to repeat feedback.

Week 2 onwards

- Created a feedback sheet so that the three questions are clearly laid out and I add my comments to them and stick them in the boys books. Each week the boys read my comments and reply to them or sign them to show they have understood them.

## Results and Conclusions

Success criteria	What changed?	Why?
<p>Feedback will not be repetitive</p> <p>I will use the 3 question system of feedback</p> <p>Pupils will be confident in understanding their strengths and weaknesses</p>	<p>My comments were sometimes repeated as the boys still needed to improve their work in the same areas/ways.</p> <p>The boys could easily see what they had done well and what they needed to do to improve.</p> <p>The boys take the time to see what positive feedback I have given them and the suggestions for improvement. I feel they are more confident.</p>	<ul style="list-style-type: none"> <li>• I think is because of the nature of the lower ability boys in the group. They find it difficult to remember all the different elements required in their writing and don't remember the feedback points given.</li> <li>• Previously I have not given my thoughts on what the boys have done well but focussed on how they can improve their work.</li> <li>• They are more confident in knowing their own strengths and weaknesses.</li> </ul>

## Overall Rating and Recommendation



I am now more aware of highlighting what boys do well. I will continue to use this strategy but in a less formal way. I will continue to give both 'what you have done well' and 'what you can do to improve' comments to aid the boys' progression.

I did deliver the intervention with consistency, but it was time consuming to think and write varied comments. I found it difficult to not repeat myself and eventually realised that I would need to make the same comment.