



“More awareness of exam technique.”

What I Wanted to Improve

Year 10 Exam Technique

What Would Success Look Like?

1. Improved 16 mark exam scores on assessments
2. Students reflecting on metacognition

How Did I Approach It?

- Introduced and modelled the 9 questions and what metacognition is/how it will help
- Model paragraphs from 4 different students including a top tier answer
- Process of writing and marking explained using metacognitive strategies
- Read through peer feedback and remarked/edited marks given as peer assessment was too positive
- I delivered the intervention consistently as much as possible – It was more important at this stage to focus on content, but exam technique and metacognitive approach was modelled throughout lessons, but maybe not explicitly

My Context

Secondary School. Stockport

Ofsted Rating **2**

Free School Meals **7.8%**
(National Average 24.9%)

Pupils **1431**

Ages **11-16**

Gender **Mixed**

School Type

Community School

Resources and Cost Required

Photocopying students' assessments

Results and Conclusions

Success criteria	What changed?	Why?
<ul style="list-style-type: none"> • Improved 16-mark questions on exam scores • Reflecting on practice 	<ul style="list-style-type: none"> • Assessment data • Planning sheets 	<ul style="list-style-type: none"> • Yes/No - many still missed the point of the question but knowledge was there • Not enough use of the practice sheets in lessons running up to assessments

Overall Rating and Recommendation

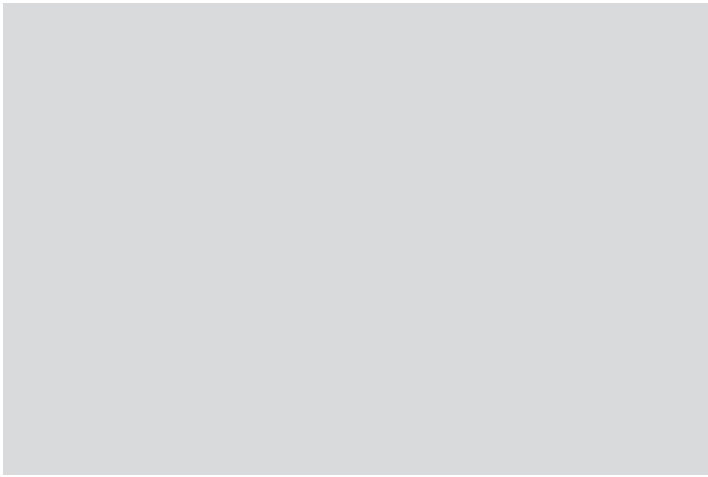
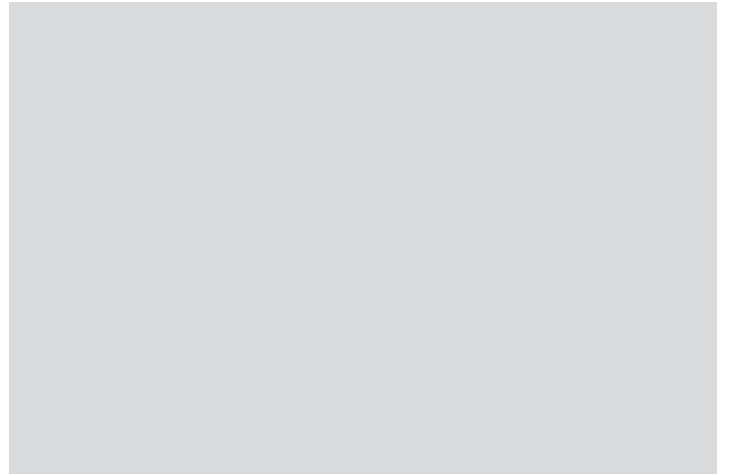
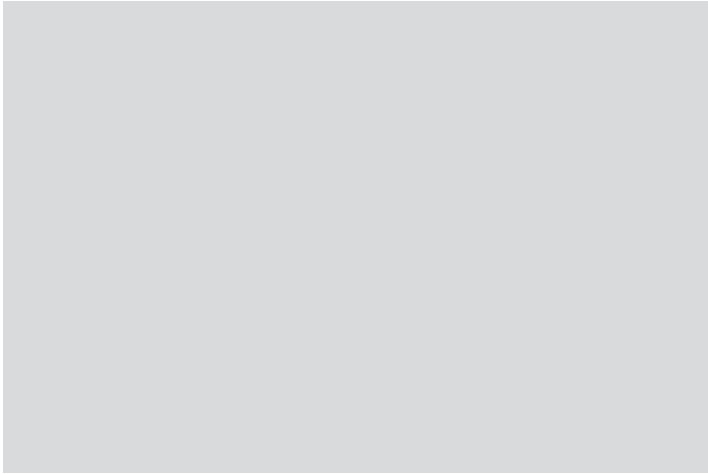


I feel more confident using metacognitive language when modelling and will implement monitoring and reflecting more often. Students are more aware of exam technique in lessons and are taking time to improve on this.

Needs longer time to implement - I don't think I could consistently use the strategies in 6 weeks. I will continue using this strategy using metacognitive language and creating planning and reflection resources.

Supporting Evidence

Pupil A



Pupil B

